Spring Advisory Board Meeting Minutes

Date: March 30, 2021
Time: 8am
Attendees: Allie, Chelsey, Sione, Mariah, Jenna, Marcos, Kennedy, Shayna, Rayna, Courtney, Hailey

Question of the day: Should college students still do Easter Egg Hunts?

Approved Minutes

Motion: Sione
2nd: Jenna
Favor: all
Opposed: none
Abstainees: none

David:
- Form for being excused

Who is responsible for creating the form?
Mariah-create & how to function

Mariah:
- Percentages
Check, make sure its correct
  - Contracts

Not so overwhelming, talk to team leads of how to fix
Allie:

- Next Week
  - Gibby needs to be painted
  - 6th (Tuesday) at 7pm (zoom) (put on group chat)
  - Easter Egg Hunt (all week)
  - done half & half or done twice
  - try to figure out who or what when to get it done
  - she doesn’t want to do it twice, Chelsey will talk to her-she needs to recruit help

Advertise

Hailee will hide eggs, all outside, EUSA can participate and win prizes

Hailey Haymond can help paint Gibby, -Easter, and then Marcos’ event, or do one event each side-only paint it once

If it was asked, then that’s what needs to be done

Upset, shouldn’t take long-little bit of tension

Ask her about Mr. USU Eastern, publicity-April 20th

Sione:

- Noelle Cockett coming to meeting on Thursday

Would like to invite all advisory meeting to meeting on Thursday to be present and ask questions-connect at 7:45am over zoom-please be here on time (be on for an hour)

Have everyone read through the 2 constitutions? (old & new one)

Legal components of why, clubs to be protected, students to be protected, a huge legal base to make sure we are under there, the following team will build details of what that looks like.

Questions prepared for Noelle; team have concerns?

Open up time for questions, talk about them

Questions: (be comfortable to ask questions) (trying to understand Noelle understandings, getting all questions answered, just as students)
1. How is it going to benefit us, what ways will benefit USU Eastern?

2. Are we going to get a bigger budget or the same money we have now-Will we have to pay Logan fees?
3. What is the future of our athletic department?

4. Why does it feel like an ultimatum, we either choose to be part, or we don’t get what we want? (money for EUSA, & Ambassadors is from Eastern-all leaders, making fairer)

5. Is this something just going to affect EUSA or is it athletics or scholarships?

6. How does it affect other groups on campus?

7. By approving the constitution, we have questions of what will happen in the future for clubs, how do we keep them the same on campus?

8. Intermural, what is the process in logan, could we keep autonomy separate? (protection piece)

9. How do we hold students accountable? Student of Trustees, bachelor or liaison -any resources to travel to Logan to campaign for a couple of years?

10. If we sign the constitution, how is there going to be an accountability piece to come to our campus and make sure we are getting our representation needed? -how do we ensure president will come to campus, details, hesitation we have

11. What if it isn’t approved again? No relationship, or still can have a relationship?

12. Why are we doing it now? Time to establish communication

13. Why didn’t they tell us they were setting up the constitution?

14. Why were the students involved in getting feedback-Sammy should be responsible in reaching out?

15. Are there any alternate ways to pass to the student body to progressively establish communication?

16. How come our students haven’t seen Sammy on our campus, educating students, getting to know students to make sure the student wide approach works?

17. How do we know this is in favor, that they were in improving the constitution?

18. How come it hasn’t been addressed sooner, there’s so much pressure, would administration truly let the students make the decision?

19. Will we become like any other statewide campus?

20. At Eastern campus, we didn’t feel educated on this system, how can we address this? We don’t think it was a fair vote

21. What are you trying to accomplish? Not giving information-give all details

22. Make connections, work with them, why hasn’t an effort been made earlier?

23. Why are we trying to change it, it just sounds like we can communicate better?

24. Why is there so much secrecy, with the new write up with the constitution?

25. If the students understood that this meant they could have a student body president from a small rural area, would they have voted, yes?
It doesn’t pass, we have to create bylaws, we have to create bylaws, no matter if it passes or not.

Educate next year’s team, plan to educate, put on ballet in spring semester

Any other ideas:

They want to do it in year, want time

Want to be involved in process, more benefits for USU Eastern, not be treated like any other statewide campus

All Statewide campuses combined with USUSA-like 2-3 years ago

Our vote needed to be discounted, no one knew what they were voting for.

Back history:

Approached in October, Chelsey & Sione were approached about it, whole time need to bring both teams together, to bring both members together

Constitution rewrite

Pros & cons with team

Rewrite-January

We really don’t understand what they are trying to accomplish

Every student fee allocation, write report, go to committee for Utah State, after approved at board, board of trustees throughout state-state of Utah, doing diligence to use money wisely, best for students

Board of trustees, yearly meeting, Utah State student body president sits on board, no access for us, by constitution & change, accomplish to have all statewide programs come together, Logan needs to have a representative so the statewide campus knows what's going on with Logan.

The student body president knows what's going on on all campuses

We’re focused on what it means for the next things

We create as team, make sure we get what we want out of this, legal & board of trustees to make sure that line is smooth

Get stuck in details, wanting to know what those look like-streamlining process

Difficult for statewide campuses to find presidents

Give feedback to approach it next year

It had to go through different legal teams in Utah state, we voted to put it on the ballet
In the future, require more information to pass things in the ballet

Academic status hold up was, concerned about academic senate could come from anywhere, any campus, how process would affect them

A lot of things students don’t know

Hesitation on all different sides,

Should be more student involvement, & understanding

Be here, 7:30am, in polos, shut doors

Call her president, President Noelle Cockett

She will have to leave a couple minutes before 9

We could get a classroom, let's work on it, different equipment in here-maintain social distancing

Allie will call & find out, group message tell location, remind

Motion: Sione

2nd: Jenna

Favor: all

Opposed: none

Abstainees: none

Approved minutes on: April 6, 2021